APH Conference 2025 "How to Decolonize Political History": guidelines preparatory webinars for PhDs

WEBINAR 1

Date: **Wednesday May 7, 2pm-4.30pm (CEST)**

Assignment for webinar 1: write a short research note of two pages (maximum 1.500 words) outlining your research project and answering these specific questions. <u>N.B.</u> References are not required for this research note, but if you would choose to add them, they are not included in the word limit mentioned above.

- What is the historical problem you will address in your conference paper/talk?
- What is the historiographical tradition in which you can embed your conference paper/talk?
- What are your main questions and hypotheses?
- Regarding sources and methods, how will you answer these questions, and verify/falsify your hypotheses?
- What is the main point you want the audience to take away from your conference paper/talk and why does it matter? What is the (societal and scientific) relevance of your (preliminary) findings?

Submission deadline and guidelines: send in texts **before Wednesday 30 April 11.59pm (CEST)** in pdf-version to charris.desmet@uantwerpen.be.

Webinar 1: Contents

- Introduction to the webinar: APH, its PhD network and rationale of these webinars
- 10-minute discussions of every research note
  - o One assigned peer (PhD participant) and one assigned senior commentator (APH board member) formulate questions and comments
  - o Author responds to these questions and comments
- Explain the assignment for webinar 2
- Provide resource materials for preparing the next assignment

Webinar 1: Learning objectives

- Situate unclarities and weaknesses in the argument you want to present at the conference
- Critically evaluate the research of other scholars
- Present concise comments on a paper
- Formulate constructive questions
- Respond to questions from junior and senior scholars

WEBINAR 2

Date: **Wednesday May 21, 2pm-4.30pm (CEST)**

Assignment for webinar 2: pitch your conference paper in five minutes using a PowerPoint presentation

No documents to submit in advance

Webinar 2: Contents

- 5-minute presentations/elevator pitches followed by collective feedback from peers and a senior researcher with expertise in science communication (10 minutes approx.)

Webinar 2: Learning objectives

- Present your research in English with ease and confidence
- Discuss your sources and visuals in an intelligible way
- Create effective PowerPoint slides
- Make a point with precision and clarity